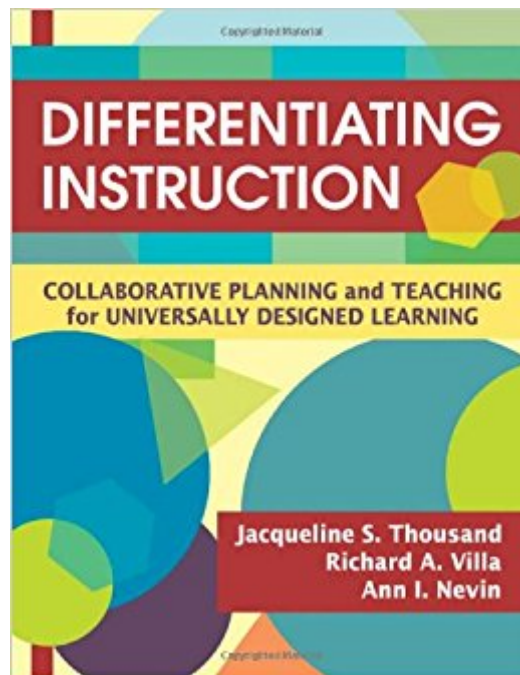


The book was found

Differentiating Instruction: Collaborative Planning And Teaching For Universally Designed Learning



Synopsis

This comprehensive resource demonstrates how to combine co-teaching with differentiated instruction for all diverse learners using universal design for learning (UDL) and a unique retrofit approach.

Book Information

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Customer Reviews

"A practical resource and a teacher-friendly manual for both general and special education teachers who work with diverse students across grade levels and abilities." -- Education Libraries, Spring 2008, Vol. 30(3) "I look forward to the contribution this book will make to practice in diverse classrooms." -- Carol Ann Tomlinson, Author "Presents practical, feasible ways to get started with differentiated instruction." -- Jay McTighe, Educational Consultant "Takes three very big ideas in education-universal design, collaboration, and differentiated instruction-and combines them in a novel and engaging way" -- Douglas Fisher, Co-Director "No other team of authors does a better job of examining 'what works' for students with a wide range of needs and abilities (including students with significant disabilities) while also taking seriously the charge of meeting the needs of culturally and linguistically diverse learners." -- Paula Kluth, Consultant and Independent Scholar "A very meaningful road map for approaching instruction that provides practical examples without giving a recipe. Foundations are laid so that individuals can design instruction to meet diverse learning needs." -- Gwendolyn Webb-Johnson, Assistant Professor "Finally, a book that puts it all together! An excellent desktop reference for collaborative teachers and administrators. Thoughtfully presents

strategies that will yield success for our diverse learners." -- Cathy Orlando, Facilitator

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